
RELIGIOUS STUDIES (BIBLE KNOWLEDGE)

2048/13

Paper 1 The Portrayal of the Life and Teaching of Jesus

October/November 2016

MARK SCHEME

Maximum Mark: 80

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2016 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

Page 2	Mark Scheme	Syllabus	Paper
	Cambridge O Level – October/November 2016	2048	13

AO1: Describe and explain using knowledge and understanding.

These level descriptors should be used for all part (a) and (b) questions.

Level 4	6 marks	A thorough, well-developed and substantial response. A comprehensive account of the range and depth of relevant material, demonstrating an extensive and highly accurate knowledge and understanding of the subject. There is detailed explanation. The answer is well structured.
Level 3	4–5 marks	Demonstrates a clear understanding of the question. The information is quite detailed. Generally accurate knowledge and understanding of the subject matter. Covers the main points accurately. The information is in a structured format.
Level 2	2–3 marks	Demonstrates some understanding of the question. A fair, mainly relevant but generally undeveloped response. The candidate demonstrates some factual knowledge and understanding, which is fairly accurate but may lack specific detail. Some of the main points are covered but lack substance. The information will be presented for the most part in a structured format.
Level 1	1 mark	An attempt to answer the question, but demonstrates little understanding of the question. Very limited knowledge of the subject. Response includes only a small amount of relevant material. Information is reported in basic outline only or as a list, with little or no explanation. Mainly inaccurate, though some credible points may be made.
Level 0	0 marks	No attempt whatsoever to answer the set question, or the candidate provides a wholly irrelevant response.

AO2: Use evidence and reasoned argument to express and evaluate personal responses, informed insights and differing viewpoints.

These level descriptors should be used for all part (c) questions.

Level 4	7–8 marks	Recognises and explains the significance of the issue(s). A personal response is fully supported. A range of points of view, supported by justified arguments/discussion. The information is presented in a clear and organised way. Evidence of informed insights.
Level 3	5–6 marks	Understands the significance of the question. Seeks to move clearly beyond a purely descriptive approach. Justified arguments/different points of view, supported by some discussion. Evidence of appropriate personal response. Some evidence of informed insights.
Level 2	3–4 marks	Understands the question but the response is mainly descriptive. Only one view offered with limited support or discussion. Limited or no evidence of informed insights.
Level 1	1–2 mark	The candidate's response is descriptive with no attempt to discuss or evaluate the material at all. Viewpoints are unsupported.
Level 0	0–marks	No response submitted, or clearly lacks any understanding whatsoever of the subject matter.

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge O Level – October/November 2016	2048	13

- 1 (a) Give arguments to support the view that Matthew's Gospel was written for Jews. [6]

Characteristics of Gospel support Jewish Christian readership e.g. grouping of material as though for use in early church as manual for teaching/use of OT quotes/genealogies

- (b) What was the political background of Judea at the time of Jesus' birth? [6]

Roman occupation/client kingdom run by semi-independent Jewish king/Herod the Great/religious tensions/political unrest fuelled by religious ideas and expectations/Sadducees tended to collaborate with Rome/Roman garrison next to Temple/census

- (c) 'Matthew the disciple and tax-collector was the author of Matthew's Gospel.'

To what extent do you agree? Show in your answer that you have considered more than one point of view. [8]

Agree: strong tradition/external tradition e.g. Papias/internal evidence e.g. Mark and Luke call Matthew Levi but Matthew's Gospel uses the name Matthew/author was a Jew

Disagree: Gospel later than Mark since used Mark/why would eyewitness use Mark as a source who was not an eyewitness/Papias statement not referring to Gospel

- 2 (a) Give an account of the visit of the Magi (RSV wise men) from their arrival in Jerusalem up until they left Bethlehem. [6]

Matthew 2:1–12

Came to Jerusalem/where is he born King of Jews/seen his star in East and come to worship him/Herod troubled/assembled religious authorities/where is the Christ to be born/in Bethlehem/prophesy/Herod summoned wise men/ascertain what time star appeared/sent them to Bethlehem/when you find child tell me so I may worship him/followed star /found child/three gifts/warned in dream not to return to Herod

- (b) How did Herod react to the Magi's visit and why did he react in this way? [6]

Tried to trick Magi/so threatened that he killed all males aged 2 and under to make sure the child Jesus was killed

Saw King of Jews as threat/Herod was King of Jews/Herod mentally unstable

- (c) 'The birth stories in Matthew's Gospel give an accurate historical account of the events surrounding Jesus' birth.'

To what extent do you agree? Show in your answer that you have considered more than one point of view. [8]

Agree: details consistent with actions of Herod/people would have known if the event happened or not/appearance of star consistent with records

Disagree: only in Matthew's Gospel/contains supernatural elements/idea of star guiding unlikely

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge O Level – October/November 2016	2048	13

- 3 (a) Give an account of what John the Baptist said about the Pharisees and Sadducees when he was preaching in the Desert of Judea. [6]

Matthew 3:7–12

Brood of vipers/who warned you to flee from wrath to come/bear fruit that befits repentance/do not presume because Abraham is father/God able to raise up children to Abraham from stones/axe laid to root of tree/not bear fruit tree cut down/thrown into fire/ I baptise with water for repentance/one after me more powerful/sandals I am not worthy to carry/he will baptise with Holy Spirit and fire/winnowing fork in his hand to clear his threshing floor/gathering wheat but burning the chaff with unquenchable fire

- (b) Explain why people wondered if John the Baptist was Elijah come back from the dead. [6]

Prophecy and expectation of return of Elijah as forerunner to Messiah/John the Baptist similar to Elijah in looks and actions/John the Baptist claiming he was forerunner

- (c) ‘There are more similarities between John the Baptist and Jesus than there are differences.’

To what extent do you agree? Show in your answer that you have considered more than one point of view. [8]

Agree: both speaking of coming kingdom/both baptise/cousins/both spoke out against religious authorities/both spoke about repentance/referred to each other/both executed

Disagree: Jesus Messiah/Jesus mightier/different baptism/Jesus’ death achieved forgiveness/Jesus resurrected/John executed without trial

- 4 (a) Give an account of the parable of a king who wanted to settle accounts with his servants. [6]

Matthew 18:21–35

King settled accounts with servants/couldn’t pay/threatened to imprison family/pleaded mercy/pitied and forgave debt/same servant went out/seized by throat someone who owed him much less/imprisoned him/reported to king/summoned servant/I forgave your debt but you showed no mercy/imprisoned him

- (b) What did Jesus teach about love for enemies in the Sermon on the Mount? [6]

Matthew 5:43–47

Love neighbour- hate enemy/but I say – love enemy/pray for those who persecute you/so you may be sons of your Father who is in heaven/he makes sun rise on evil and good/sends rain on just and unjust/if you love those who love you what reward have you/tax collectors do same/even Gentiles salute their brethren/must be perfect as your Father is perfect

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge O Level – October/November 2016	2048	13

(c) 'Jesus himself did not act according to his own teaching about loving your enemy.'

To what extent do you agree? Show in your answer that you have considered more than one point of view. [8]

Agree: spoke out strongly against Pharisees – woes to Pharisees/threatened judgement to those who didn't repent/threw out traders in Temple/not clear whether he forgave Judas

Disagree: forgave those who acted against him/idea of death to bring forgiveness

5 (a) Give an account of the occasion in the last week of Jesus' life when he was questioned about his authority. [6]

Matthew 21:23–27

In Temple/chief priests and elders/by what authority are you doing these things/who gave you this authority/I will answer if you answer this/was baptism of John from heaven or men/they argued together/if we say from heaven he will say why did you not believe/if we say from men we are afraid of the people as they regard John as a prophet/we do not know/neither will I answer said Jesus

(b) Explain why Jesus met with opposition from the Pharisees. [6]

his breaking of law such as Sabbath/his claims to forgive sins/his popularity/his attack on them calling them hypocrites

(c) 'Jesus never claimed to be God.'

To what extent do you agree? Show in your answer that you have considered more than one point of view. [8]

Agree: only messiah and Son of Man/neither term was about divinity/talked of God as his Father

Disagree: did actions of God e.g. forgive/changed the Jewish laws/accepted worship

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge O Level – October/November 2016	2048	13

- 6 (a) Give an account of the trial of Jesus by the Sanhedrin (RSV council). [6]

Matthew 26:59-68

found no false testimony to put Jesus to death/then two false witnesses came forward/able to destroy temple in three days/high priest – have you no answer/Jesus silent/tell us if you are the Christ, the Son of God/Jesus – you have said so/you will see Son of Man seated at right hand of power coming on clouds of heaven/rent robes claiming Jesus had uttered blasphemy/no more witnesses needed/he deserves death/spat and hit him/prophesy

- (b) Explain how Matthew’s account of the trial by Pilate suggests that Pilate did not want to crucify Jesus. [6]

Matthew 27:11–26

Doubted Jesus was guilty/recognised envy of Jewish authorities towards Jesus/offered to release a prisoner/wife’s dream/washed his hands/I am innocent of this man’s blood/gave way only from fear of a riot

- (c) ‘Jesus brought about his own death.’

To what extent do you agree? Show in your answer that you have considered more than one point of view. [8]

Agree: deliberate by Jesus/could have been avoided/he could have remained silent/could have denied charge/need not have gone to Jerusalem

Disagree: prophecy/God’s actions/Pilate gave way to crowd/religious authorities determined to kill Jesus/the Jews needed Rome’s intervention to bring about the death penalty